

Media release



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Goodstart Early Learning welcomes report on the future of the ECEC workforce

On first reading, the Jobs and Skills Australia Report on the Future of the Early Childhood Education Profession is a welcome contribution to solving the workforce shortages in some parts of our sector.

There's no doubt that our workforce is essential to supporting the Australian economy and the early education of Australia's children.

We know every unfilled educator role can impact up to 15 families per week who are unable to find places for their children and the report released today provides further proof that sustainable long-term approaches to valuing, attracting and retaining early childhood educators and teachers are needed.

The \$3.6B announcement last month that the Federal Government will fund a 15 percent pay rise for educators over the next two years was cause for celebration and will make a big difference to workforce shortages.

Securing a long-term funding commitment to ensure every early childhood educator receives a professional wage will be necessary to guarantee early childhood centres have sufficient qualified educators to meet demand in the future from families across the nation.

This report is a valuable contribution as the Government considers the Productivity Commission report to chart a path to a universal ECEC system on the scale of medicare and superannuation.

As we get ready to celebrate Early Childhood Educators Day it's great to see a report which recognised the valuable work our educators and teachers do."



For more information

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Notes for editors: Goodstart Early Learning is Australia's largest not for profit early learning provider with 654 centres nationwide committed to improving the lives of Australia's children and their families. Website: goodstart.org.au.

Acknowledgement of country: Goodstart acknowledges all Traditional Custodians and recognises First Nations peoples continued cultural and spiritual connection to the land, sky and waterways. We pay our respects to Elders past, present and emerging.